

Six months Report of Vijaya Marie Comp. PU. College Siruguppa

Introduction

In keeping with the vision of the **Society of Jesus, Mary, Joseph (JMJ)** and in alignment with the **Chapter Action Plan**, Vijaya Marie E.M. School, Siruguppa, is firmly committed to the safety, dignity, and holistic development of every child. The school believes that **value formation is a shared responsibility** of the management, staff, parents, and students.

During the **past six months**, the school organized a series of **safeguarding seminars, awareness programmes, value-based activities, and institutional initiatives** to foster a safe, nurturing, value-driven, and child-friendly learning environment.



I. Safeguarding Minors: Programmes and Initiatives

Student Safeguarding Programmes (Classes 6–12)

Safeguarding awareness sessions were conducted on:

- **23 August 2025** – CRP & District Child Protection Officer
- **3 November 2025** – Dr. Madhusudan & Mr. Narsimha Murthy (Sudhanva Foundation)



Topics Covered

- Safe and unsafe touch
- Personal boundaries and self-confidence
- Peer pressure and emotional well-being
- Online safety: cyberbullying, fake accounts, and privacy protection
- Reporting mechanisms and Child Helpline **1098**

Students actively participated through discussions, presentations, posters, and situation-based activities, which enabled better understanding and long-term retention.



Parent Awareness Programme



Parents were oriented on:

- Monitoring children's online activities
- Preventing grooming and unsafe contact

- Building trust and open communication at home

Parents expressed appreciation for the **practical and child-centred guidance**, which strengthened collaboration between home and school.

School POCSO Committee

In compliance with national guidelines, the **POCSO & POSH Committee** was constituted.

Safeguarding Measures Implemented

- Code of Conduct developed and signed by all staff
- CCTV installation and visitor management system
- Zero-tolerance policy toward bullying
- Counseling cell established
- Safeguarding posters displayed on:
 - Child rights and personal safety
 - Cyber safety
 - Emergency helpline numbers

Student Activities and Outcomes

Activities

- Essay writing competitions on child rights and digital citizenship
- Skits and role plays during school assemblies

Outcomes

- Improved awareness of personal safety and boundaries
- Increased confidence in reporting concerns
- Shared responsibility in creating a safe school culture

II. Value Formation and Faith Development

Value Formation (Human-Christian-JMJ Values)

- Moral Science classes conducted for all classes
- District-level Moral Science examinations for **7th and 10th standard students**, conducted by the **Bellary Diocese**, in which students performed well
- Special value education sessions for high school students
- One teacher training programme conducted
- School assemblies promoting character formation through stories, skits, and role plays
- Values creatively displayed on notice boards
- Formation of a **Children's Club**, with two teachers appointed as in-charges; meetings held once every two months

Faith Formation

- Regular Catechism classes and Sunday faith sessions
- Catechism teachers trained annually through the Bellary Diocese

- Regular participation in the Holy Eucharist and Reconciliation

Students showed visible growth in faith commitment, unity, and discipline.

Life of Integrity and Compassion

- Social awareness programmes such as cleanliness drives, literacy campaigns, anti-pollution activities, and tree plantation
- Collection of groceries and visits to a home for mentally challenged children to create awareness and compassion among students
- Career guidance, yoga, and awareness programmes on women's rights, child protection, and the effects of excessive use of electronic gadgets on students' lives and careers
- Awareness conducted through skits, role plays, and a **Student Parliament session** held for two hours

Outcome:

Students demonstrated responsible citizenship, leadership, and integrity.

Youth Formation and Leadership

- Two students attended a **three-day youth meeting in Bangalore**
- 'Come and See' programme organized to promote vocations

Students developed leadership and teamwork skills, while teachers showed professional growth and renewed commitment.

III. Sustainable Development and Eco-Spirituality

- Eco/JPIC Clubs led the **"Go Green, Grow Green"** campaign
- **50 saplings planted** on campus
- Solar panels installed in phases
- Plastic-free and junk-free campus initiatives introduced
- Approximately **₹8 lakhs in fee concessions** provided to poor students, children of fourth-class employees, and staff children

As a result, eco-conscious behaviour increased among students and staff, benefiting marginalized families and the environment.

Conclusion

Vijaya Marie E.M. School, Siruguppa, faithfully implements the **JMJ Education Apostolate and Chapter Action Plan** by integrating safeguarding, value formation, faith development, ecological responsibility, and a commitment toward academic excellence.

The collective efforts of the management, staff, students, and parents have established a **safe, nurturing, and value-driven campus**. The institution remains committed to continuous awareness, training, and monitoring to form **compassionate, responsible, and faith-inspired citizens** who contribute positively to society and the Kingdom of God.