

Karnataka Regional Commission for Education (KRCE) A Comprehensive Report of Activities (2022-2025)

Rev. Dr. Francis Assisi Almeida Secretary

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Introduction

The Karnataka Regional Commission for Education (KRCE) serves as the parent organization for 156 affiliated societies, collectively managing over 2,600 educational institutions. These institutions deliver value-based education to approximately 8,00,000 students across Karnataka and neighboring regions, upholding principles of inclusivity without discrimination based on caste, creed, religion, language, or place of birth. A significant number of these schools and colleges are established in remote and rural areas, bringing essential educational services to communities where they are needed most.

From 2022 to 2025, KRCE has been actively involved in supporting Catholic Educational Institutions throughout Karnataka, with a mission to foster meaningful transformation in the education sector. KRCE has consistently promoted the adoption of innovative teaching methodologies, the integration of modern technology into classrooms, and an emphasis on holistic student development.

The KRCE has conducted a range of training programmes for educators, institutional leaders, and other stakeholders within the education sector. It has also facilitated the integration of digital learning tools and introduced student-centric initiatives such as mentorship schemes and skill development workshops. These collective efforts have contributed to a more dynamic and effective learning environment, fostering growth and success among both teachers and students. KRCE remains steadfast in its commitment to supporting educational institutions, proactively addressing challenges at both local and regional levels, and striving for the continuous advancement of the education system.







With grateful hearts, We thank the President, Chairman and Vice President of KRCE for their valuable support and encouragement to the KRCE



President (KRCE) Most Rev. Dr. Peter Machado Archbishop of Bangalore

We extend our heartfelt gratitude to Most Rev. Dr. Peter Machado, Archbishop of Bangalore and President of the Karnataka Regional Commission for Education (KRCE), for his visionary leadership and unwavering support. His consistent guidance and encouragement have been instrumental in advancing Catholic education across Karnataka. In every instance, he has stood by KRCE as a dedicated shepherd, offering wisdom and strength to uphold its mission and values.



Chairman (KRCE) Most Rev. Dr. K.A. William Bishop Emeritus of Mysore

The Bishop Emeritus of Mysore and Chairperson of the Karnataka Regional Commission for Education (KRCE), played a pivotal role in shaping and advancing the Commission's mission. His unwavering dedication to the cause of education, combined with his profound wisdom and leadership as chairperson, significantly enriched KRCE's efforts to support and strengthen educational institutions throughout Karnataka.



Vice President (KRCE) Rev. Sr. Cicilia Mendonca

Former Provincial of the Bethany Congregation and Vice President of the Karnataka Regional Commission for Education (KRCE), has been a guiding light for the Commission during both calm and challenging times. Her wisdom, experience, and steady leadership have greatly supported the Commission's mission and strengthened its presence across the region.

GOVERNING BOARD MEMBERS OF KRCE



Rev. Fr. Vincent Crasta



Rev. Fr. Marcel Pinto



Rev. Bro Varghese



Rev. Fr. Benny Jacob M MSFS



Rev. Fr. Gilbert Mascarenhas



Rev. Fr. Thomas Thennadiyil CMF



Rev. Fr. Augustine CMI



Rev. Fr. Jerome OSB



Sr. Arogya Mary SJT



Sr. M. Sajeetha CSST



JOINT SECRETARIES OF THE KRCE



Fr. Rohan Almeida SJ



Secretary's Desk



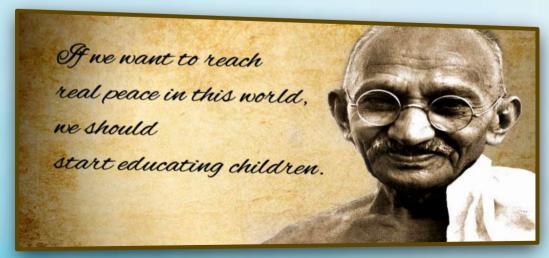
Education is the cornerstone of a prosperous society, shaping individuals who not only excel but also make meaningful contributions to the world. Our mission at the Karnataka Regional Commission for Education (KRCE) level has always been to uphold the highest standards of academic excellence while fostering values, knowledge, and innovation in equal measure. From 2022 to 2025, KRCE has made significant strides in empowering educators, engaging students, and strengthening institutions. Through initiatives such as comprehensive teacher training programmes leadership development for HMs and Principals, the Textbook Committee, etc., we have reinforced our commitment to providing a well-rounded education that nurtures both intellectual growth and moral integrity. KRCE has also played a crucial role in advocating for policies that protect educational institutions, support educators, and improve learning environments. The Commission has worked

tirelessly to address the challenges faced by our institutions, ensuring a smooth and uninterrupted educational experience for students.

A key milestone in our journey has been the collaboration with the Pratibha Foundation and the Karnataka Regional Catholic Bishops' Council (KRCBC) to support Catholic students preparing for UPSC, KPSC and other allied exams. By offering mentorship, scholarships, and specialized coaching, we are equipping these students to become future leaders in public service, grounded in integrity and excellence.

Looking forward, KRCE remains committed to adapting to educational advancements and fostering an environment where both students and educators can flourish. Our continued focus will be on building a system that values holistic development and academic rigour. I extend my deepest gratitude to all the Bishops, Secretaries of Dioceses, Religious Congregations, and Lay Societies, Principals, Educators, and Parents who have been the cornerstone of our success. It is your dedication, collaboration, and unwavering commitment that have propelled us forward. Together, let us continue building a future where education transforms lives, empowers individuals, and uplifts society as a whole.

Rev. Dr. Francis Assisi Almeida, Secretary, KRCE.



Governing & General Body Meetings

Over the past three years, KRCE has conducted Annual General Body meetings and Governing Board meetings as per the provisions of the Societies Act, including some special meetings, providing a vital platform for collaboration and decision-making. These meetings have been instrumental in shaping the strategic direction for the growth and development of KRCE and its educational institutions across the Karnataka Region. By actively seeking input from both the Governing Board and General Body members, we have crafted a comprehensive strategic plan focused on enhancing the quality and value of education in the region.

Based on the insightful suggestions received during these meetings, several key initiatives have been proposed, particularly around capacity-building and strengthening institutional management. Members have strongly recommended the organization of specialized training programmes aimed at the capacity building of the teachers, Heads of institutions and other stakeholders of the educational institutions. These programs will focus on improving practices such as maintaining proper records, understanding the provisions of the POCSO & POSH Acts, and addressing legal requirements critical to the effective functioning of educational institutions. By equipping educational leaders with the necessary knowledge and skills, KRCE is ensuring that our institutions are well-prepared to meet contemporary challenges and continue fostering an environment of excellence.

















Training Programmes for the Stakeholders of Educational Institutions:

In February 2023, KRCE conducted two training programmes for stakeholders of institutions on February 11th and 25th. The sessions focused on maintaining institutional records, Safety Measures, understanding ESI provisions and benefits, and implementing the National Education Policy (NEP) 2020. Representatives of all the educational societies coming under KRCE from across Karnataka participated. The training helped school leaders strengthen administrative practices, support staff welfare, and align with National Education Reforms.







Catechism Stakeholders Meeting:

On 29th April 2023, a meeting of all the stakeholders of catechism at the regional level was arranged. Later, a committee was constituted under the leadership of the secretary of the KRCE to prepare the action plan for the catechism and Value education classes in the schools.









The National Symposium on Education:

The National Symposium on Education, held from November 23rd to 25th, 2023, at St. John's National Academy of Health and Sciences, Bengaluru, was a landmark event organized by the CBCI Office for Education & Culture, New Delhi, in collaboration with the Karnataka Regional Commission for Education and the Archdiocesan Board of Education. This three-day symposium brought together educators, policymakers, and thought-provoking leaders from across India to engage in meaningful dialogue and collaborative visioning. Focused on the theme "Educating for a Transformative Future," the symposium addressed critical areas impacting education today, including challenges in the Indian Education System, the global influence on cultural identity, the evolving Catholic Education Policy, insights into the National Curriculum Framework 2023, legal safeguards for minority educational institutions, and the integration of educational technology.

The event was more than an academic gathering; it was a call to action for educators to creatively respond to societal changes while preserving the core values of inclusive, quality education. Through expert sessions, panel discussions, and workshops, participants explored the evolving educational landscape and reaffirmed their commitment to fostering holistic, value-based education. The symposium was widely appreciated for its depth and relevance, marking a significant milestone in reaffirming the vital role of education in shaping identity, community, and nation-building.



Secretary's Outreach Visits to KRCE Member Societies:

As the guiding body for all the Catholic Educational Societies and over 2,600 institutions, the Karnataka Regional Commission for Education (KRCE) plays a pivotal role in shaping the educational landscape across the state. Recognizing the importance of ground-level engagement, the Secretary of KRCE undertook an initiative to personally visit 156 societies. This extensive outreach was driven by a commitment to gain a direct and authentic understanding of the realities faced by the institutions under KRCE's umbrella. By directly meeting the Secretaries of the societies, their representatives, educators, and community stakeholders, the Secretary was able to listen to their experiences, aspirations, and concerns in an open and collaborative setting.

These visits went far beyond formality. They served as an opportunity to build trust, identify systemic challenges, and gather actionable insights that can inform future policy and support mechanisms. Through this initiative, the Secretary reaffirmed KRCE's dedication to inclusive growth, transparency, and grassroots-level empowerment in the field of education. This initiative marks a transformative step toward aligning the organization's vision with the lived experiences of the institutions it serves.

During the KRCE Secretary's visits, several challenges affecting educational institutions were identified, including difficulties in securing minority certificates, tax-related concerns, land-related complications, legal compliance issues and other school-related matters, such as the departmental hurdles in having additional sections, adherence to fire and building safety regulations, complications in renewing recognition, RTI issues, and the pressing need for training programmes for institutional heads and staff.

The KRCE Secretary has taken strong and active steps to address the issues faced by schools and colleges. While many problems have already been resolved, efforts are ongoing to sort out common issues at the Regional Level. By working closely with institutions and their leaders, KRCE is committed to ensuring smooth functioning, legal compliance, and the overall progress of its educational societies.



Infant Jesus Trust, Bangalore



Franciscan Clarist Congregation, Kengeri



The Capuchin Friars Service Society,
Bangalore



Benedictine Sisters of Lioba Society, Bangalore.



St. Clare Educational Society,
Bangalore



Missionary Sisters of Mary Help of Christians, Kengeri.



Nazareth School, Banakal



Auxilium Education Society, Hassan



Society of Jesus Mary & Joseph, Bangalore



St. Claret Education Society
Bangalore



Salesians of Don Bosco Society Tumkur



Missionary Sisters of the Queen of Apostles, Soraba



Dominician Sisters



Shanti Nikethan Charitable Society Shimoga



St. Mary's International School Chikamagalur



Franciscan Clarist Congregation
Anavatti, Shimoga



The Sisters of St. Joseph of Tarbes Educational Society, Kadur



Sisters of Charity of St. Anne Kallathipura, Tarikere



Sisters of Imitation of Christ (Bethany Sisters), Shimoga



The Brothers of Holy Cross Society, Bangalore



Sisters of St. Joseph of Tarbes Education Trust Whitefield, Bangalore



Franciscan Missionary Sisters of Our Lady of Sorrows, Bangalore



Norbertine Fathers Society Bangalore



Sisters of Divine Savior, Bangalore



Poor Servants of Divine Providence Huskur, Bangalore



Sisters of Charity of St. Jeanne Antide Thouret, Bangalore



Dominican Sisters of Santa Maria of the Rosary, Chikalsandra, Bangalore



Sisters of the Most Sacred Heart of jesus, Kurugodu, Ballari



Sisters of the Cross of Chanvod Lakshmi Nagar Camp, <u>Ballari</u>



Franciscan Sisters of the Immaculate



Sisters of St. Anne of Madras, Gulbarga



Sisters of Charity of St. Bartolomea Captanio & Vincenza Gerosa, Dharwad



Sisters of St. Ann Education Society, Raichur



Holy Spirit Educational Society
Bangalore



Missionary Brothers of St. Francis of Assisi, Bangalore



The Precious Blood Educational Society, Bangalore



Carmelites of Mary Immaculate, Bangalore



Congregation of Carmelite Religious, Karwar



Training Programmes

KRCE planned a training programmes for the different stakeholders of the educational institutions to address the specific needs of various educational institutions. These sessions focused on essential topics such as legal regulations, effective school management, leadership development, and the efficient handling of daily operations. The primary aim of the initiative was to support institutions in enhancing operational efficiency, ensuring legal compliance, and boosting overall institutional performance

1. Teachers' Training Programme

Under the leadership of the Secretary of KRCE, an extensive teachers' training programmes was conducted across 26 locations, focusing on advancing professional competencies, personality development, interpersonal relationships, enhancing legal awareness, and improving classroom management. These programmes were strategically designed to meet the evolving needs of educational institutions, equipping them with the tools necessary for creating safe, organized, and engaging learning environments.

Key topics covered during the training are:

- Interpersonal Relations: Fostering improved communication and collaboration among teachers, students, and the school community to create a more positive and inclusive educational environment.
- **POCSO** and **POSH** Regulations: Educating teachers on critical child protection laws (POCSO) and the importance of adhering to the Prevention of Sexual Harassment (POSH) guidelines, ensuring both student and staff safety.
- Legal Provisions Affecting Educational Institutions: Offering clarity on essential legal frameworks and compliance obligations that directly impact institutions, helping them navigate complex regulations with confidence.
- **Time and Classroom Management:** Providing practical techniques for effective time management and classroom organization, empowering teachers to run efficient, dynamic, and engaging lessons.

The teacher training programmes organized by KRCE marked a significant milestone in empowering more than 2,500 educators across 26 locations with essential knowledge, skills, and legal awareness. These sessions established a solid foundation for enhanced classroom management, effective communication, and adherence to legal standards. Beyond advancing professional development, the initiatives played a crucial role in fostering safer, more efficient, and student-centric learning environments across our institutions.











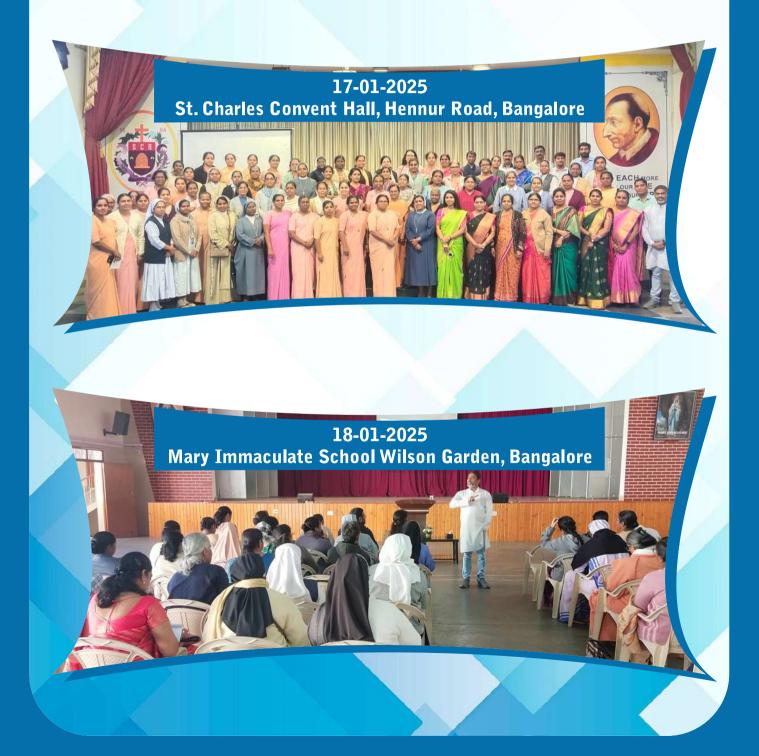
2. HM's/Principal Training Programme:

As part of the ongoing educational reform efforts, a well-structured training programme was conducted for HM's and Principals overseeing institutions up to the Pre-University College (PUC) level. Held across 12 Regional Centres in Karnataka, the initiative witnessed the enthusiastic participation of nearly 800 educators, underscoring a strong collective commitment to professional growth and institutional development.

The programme focused on equipping educational leaders with the knowledge and tools necessary for effective school management and legal compliance. The sessions covered a wide range of essential topics, including:

- 1. Systematic maintenance of institutional records, files, and registers (for both aided and unaided institutions).
- 2. Formation, roles, and functioning of key institutional committees—including POCSO, POSH, and other statutory bodies.
- 3. Critical provisions of the Education Act and relevant government rules.
- 4. Overview of key legal frameworks such as the Right to Education (RTE), Right to Information (RTI), taxation norms, and other laws impacting educational institutions.
- 5. Addressing institutional challenges and clarifying common administrative and legal doubts.

This training initiative served not only to build administrative capacity but also to foster a culture of accountability, legal literacy, and collaborative leadership within Karnataka's education system. In addition to administrative training, the programme featured focused sessions on contemporary challenges in educational management, innovative pedagogical approaches, and effective student engagement strategies. These sessions ensured that participants not only enhanced their theoretical understanding but also left with practical tools and actionable insights to implement in their respective institutions.









3. Other Training Programmes for the Heads of the Educational Societies

In light of the dynamic changes within the education sector, administrators and institutional leaders need to remain informed and prepared to navigate evolving regulations and policies. Recognizing this, the secretaries of various educational societies requested the Secretary of the Karnataka Regional Commission for Education (KRCE) to extend training programs to the teachers under their care. This initiative is designed to equip institutional leaders and educators with the necessary knowledge, skills, and strategies to ensure compliance, safeguard institutional interests, and effectively implement progressive educational reforms.

This training has empowered institutional secretaries with practical insights and actionable knowledge, ensuring that educational institutions under KRCE's mentorship remain progressive and well-prepared for future challenges.



































Textbook Committee Meet 2024

On August 17, 2024, a crucial state-level meeting was held at Subodhana, Regional Pastoral Centre in Bengaluru, marking the beginning of the Textbook Review Initiative. The meeting brought together 65 representatives from across Karnataka to collaborate on developing a strategic action plan. After in-depth discussions, it was decided to organize zonal meetings throughout the state to gather valuable insights and feedback on the current textbooks. These zonal sessions will provide a deeper understanding of the strengths and areas for improvement in the textbooks, ensuring that they are better aligned with the educational needs of students in the Karnataka Region.

Following, seven Zonal Steering Committee Meetings were successfully organized across Karnataka, ensuring grassroots involvement and gathering valuable input from educators at the local level. These zonal consultations were designed to facilitate deeper engagement and provide a platform for teachers to voice their perspectives on the current textbooks. The meetings were held as follows:

- Zone 1: 5th November 2024 St. Joseph's Indian School, Bangalore
- Zone 2: 6th November 2024 Loyola School, Shivamogga
- Zone 3: 7th November 2024 Lady Hill HPS, Mangalore
- Zone 4: 9th November 2024 Seacret Heart Convent School, Hubli
- Zone 5: 11th November 2024 Gulbarga Diocese Education Society (GDES), Gulbarga
- Zone 6: 12th November 2024 Vijay Marie School, Siruguppa, Bellary
- Zone 7: 13th November 2024 St. Joseph First Grade College, Mysore

These consultations played a vital role in ensuring that the feedback gathered was both comprehensive and reflective of the diverse educational needs across the state.

Textbook Committee Meet State Level





















Textbook Committees Zonal Level















Result Outcome from the Zonal Steering Textbook Committee Meeting

Acknowledging the pressing need for textbook revision in Karnataka's state syllabus schools, amid concerns over distorted historical narratives, the overwhelming academic burden on students, and the absence of practical learning, the Karnataka Regional Commission for Education (KRCE), in collaboration with the All India Save Education Committee (AISEC), launched a visionary and comprehensive initiative. This effort aims to transform the educational landscape by proposing thoughtful and impactful reforms that not only correct inaccuracies but also make learning more balanced, engaging, and aligned with real-world skills. The ultimate goal is to create an educational environment where students are equipped with both knowledge and practical experience, preparing them for the challenges of the future.

To facilitate this process, a 39-member Regional Textbook Committee, along with 5-member committees at the Diocesan Level, was formed. These committees worked diligently to review the content, provide valuable insights, and offer constructive recommendations. Their collective input was then compiled and submitted to the State Syllabus Committee for further review. In support of these efforts, handbooks were also printed to serve as practical guides, ensuring a smooth and organized revision process.

	DRAFT	ING COMMITTEE MEMBERS	17.	Mrs. Brinda. KM, Puttur
	Compi	ilation & Edition:	18.	Ms. Nikitha Shetty, Kundapur
Rev. Dr. Francis Assisi Almeida, MA,		19.	Ms. Seraphina Lucy D Souza, Mangalore.	
LLM. PhD (Law)		20.	Mr. Kishore Kumar, Mangalore	
	Secretary, KRCE, Bangalore.		21.	Mr. Gururaji G Doddamani, Koppal
	Chief Drafting Committee Members:		22.	Mr. Manuel F Dsouza, Hubballi
	1.	Mrs. Rosina Florence D'Souza, Mangalore	23.	Mr. Mounesh SB, Haveri.
	2.	Mrs. Aishwarya, Bangalore	24.	Ms. Vijayalaxmi N Patil, Hubballi
	3.	Mr. Rajesh Bhat, Bangalore	25.	Mr. Satish, Kalburgi
	4.	Mr. John Christopher, Mandya	26.	Mr. Basavaraj Mulge, Bidar
	5.	Mrs. Gresilla Fernandes, Belgaum	27.	Mr. Sharanabasappa, Kalburgi
	6.	Mrs. Assumpta D' Souza, Mangalore	28.	Smt. Revamma, Kalaburagi
	7.	Mrs. Honareen Praveen, Bangalore	29.	Mr. Mahan, Bidar
	8.	Mrs. Anusha M., Raichur	30.	Ms. Jyothsna Satish. G, Vijayanagara(Dst)
	Drafti	ng Committee Members	31.	Ms. Divya K Mathew, Hosapete
	9.	Mr. Srinivasa Prasad, Bangalore	32.	Mr. Chinnappa, Siruguppa
	10.	Mr. Suresh, Bangalore	33.	Mr. Rahim Sab, K.Mariyammana Halli
	11.	Mrs. Mary Louisa. J., Bangalore	34.	Mrs. Nagarathna SG,
	12.	Mrs. Shabitha Anjum, Shimoga	35.	Ms. V. Jyothi, Vijayanagara
	13.	Mr. Shantha Raj R, Chitradurga	36.	Mr. Joseph Borges, Siruguppa
	14.	Mr. Ravi naik R, Chikamagaluru	37.	Ms. Asiya Begum, Mysore.
	15.	Fr. Nelson D'Souza, Shimoga	38.	Dr. Ashok Kumar MJ, Mysore.
	16.	Sr. Rekha Babu, Sorab, Siddhapur	39.	Mr. Harry Moras, Kodagu



Draft Suggestions for the State Board School Syllabus were released at the Karnataka Regional Catholic Bishops Conference (KRCBC) on February 17, 2025



Submitted to Prof. Bhagyawan (Member of) TEXTBOOK DRAFTING COMMITTEE Karnataka State





Manual on Karnataka Education Act and Rules

The Karnataka Regional Commission for Education is pleased to announce the successful publication of Manual I on the Karnataka Education Act, 1983, and the rules made thereunder, a book written by the Secretary of the KRCE. This comprehensive handbook serves as a vital resource for educationists, institutional heads, managers, and all stakeholders involved in the administration of both aided and unaided educational institutions across Karnataka. Designed as a ready reference, the manual provides clear and practical guidance on the legal framework governing education in the state, thereby promoting better understanding and compliance with existing laws and regulations.





Other Programmes and Engagements:

The Secretary of the Karnataka Regional Commission for Education (KRCE) has not only played a key role in representing institutions at the government level but has also been a cherished presence at numerous academic and cultural events. Invited as Chief Guest or Guest of Honour by various heads of institutions, these gestures, rooted in deep respect and admiration volumes about the close-knit relationship between the Secretary and the educational community.

At each of these occasions, the Secretary took time to connect meaningfully with students, parents, and staff. His inspiring words, grounded in experience and vision, resonated deeply with audiences, encouraging young minds and reaffirming the commitment of educators. Beyond formal addresses, he actively participated in important meetings and led seminars that sparked thoughtful dialogue and reflection on the future of education.

These visits were not merely ceremonial; they were heartfelt exchanges that strengthened community bonds and left a lasting impression on all who had the privilege to be part of them.





Xavier Board of Higher Education General Body Meeting













Investiture Ceremony, Fusco's School, Bangalore



Seminar at St. Joseph's Inter Diocesan Seminary, Mangalore



As Chief Guest in Mariam Nilaya School Graduation Day, Bangalore



KRCE Initiative and Milestones:

KRCE continues to play a vital role in protecting the rights of Educational Institutions and ensuring their smooth functioning. Through legal action, policy advocacy, and dialogue with authorities, KRCE has addressed key issues impacting the sector.

1. Minority Status Certificate:

When 138 institutions received show-cause notices challenging their minority status, KRCE immediately stepped into support them. Legal responses were prepared for all affected institutions. Though 21 institutions lost their status, KRCE filed writ petitions in the Karnataka High Court and engaged with top government leaders, including the Chief Minister and Deputy CM. With the unwavering support of the Archbishop, efforts continue to restore the rights of these institutions.

On October 1st, 2022, the Secretary met the Hon'ble Minister of State for Education, Gujarat, to highlight the challenges faced by Christian Minority Students from Karnataka. A detailed memorandum was submitted in the presence of the Chairman, National Commission for Minority Educational Institutions, emphasizing the need for policy attention and support.

On March 16th, 2024, a notification was issued to cancel the minority status, following a representation from the Secretary of KRCE to the Chief Minister, Deputy Chief Minister, and Education Minister.





Meeting with Honourable Education Minister Shri. Madhu Bangarappa







2. Tax Matters:

Even though the provisions of the Municipality and Corporation Acts exempt recognized educational institutions from paying the tax, several municipalities and corporations failed to comply with these provisions. In such cases, the KRCE has helped institutions to issue letters to their respective municipalities and corporations.

Further, regarding BBMP tax matters, the Government of Karnataka amended the BBMP Act and inserted a provision compelling all private educational institutions to pay property and building tax within the BBMP area. The KRCE filed a writ petition in the High Court of Karnataka, but the Government of Karnataka withdrew the amendment to the BBMP on April 17, 2023.

3. Concerns of Educational Institutions:

KRCE has worked to address various concerns of Educational Institutions, including:

- Administrative Support: Helped with approvals for additional sections, obtaining UDISE codes, and getting department nominees in selection committees.
- Financial and Policy Issues: Addressed concerns about development fees, RTE payments, and expenses placed on minority institutions.
- Engagement with Education Department: Raised issues eg., like the announcement date for I PUC results.
- Legal and Compliance Support: Assisted institutions in responding to RTI notices and dealing with POCSO and POSH cases, as well as other legal matters.
- Fire Safety Certificate: Requested an extension for fire safety certificates from one year to five years, but this is still pending for Supreme Court decision.

4. State Education Policy (SEP):

KRCE played an active role in shaping the State Education Policy by facilitating comprehensive consultations at three levels:

- Engaging with the advisory body to gather high-level insights and recommendations.
- Collaborating with subject experts to ensure technical and educational perspectives were considered.
- Opening the process to the general public, allowing a broad range of voices and concerns to be heard.

Following these consultations, KRCE compiled the feedback into a detailed 40-page draft. This draft was submitted to the SEP drafting committee, ensuring that the unique concerns and recommendations of minority institutions were well-represented in the final policy.

All the suggestions gathered from Zonal Meetings and the Digital Feedback Form were carefully compiled and organized. Based on this valuable input, a comprehensive draft was created and submitted to the State Government. This marked the successful conclusion of the educational reform process, a significant effort spearheaded by KRCE in collaboration with AISEC.

Press Meet at Gandhi Bhavan Regarding NEP & SEP









Additional Responsibilities:

As a Syndicate Member of Bangalore City University:

A new chapter of inspiration has been written in the field of education with the appointment of Rev. Dr. Francis Assisi Almeida, Secretary of the Karnataka Regional Commission for Education (KRCE), as a Syndicate Member of Bangalore City University. With this distinction, he joins the university's highest academic decision-making body, marking a moment of profound honour and recognition for all who advocate for value-based, transformative education.

This prestigious appointment is a testament to Rev. Dr. Almeida's unwavering commitment to academic excellence, educational innovation, and social upliftment. His leadership is shaped not only by his extensive administrative experience but also by his deep understanding of the real challenges and opportunities within the educational landscape.





As a Judge at Alliance University, for International Conference on Law & Social Transformation



Governing Body Meet at Jyothi Nivas College Autonomous, Bangalore



Celebrating Gandhi Jayanti at Bangalore City University













Visit to AVK Group of Institutions





Ambedkar Jayanti Celebration at Bangalore University









Secretary of the Pratibha Foundation:

The KRCE, in collaboration with KRCBC and Karnataka Catholic Think Tank, established a trust, namely, Pratibha Foundation, in January 2025 to support the catholic aspirants who strive to write the UPSC, KPSC and any other allied exams. As a first initiative, it supports 10 students for the year 2025-26 who have enrolled themselves to get coaching for the UPSC and other allied exams.











Review meeting of Gulbarga Diocesan Educational Institution 2025



Conclusion

The Karnataka Regional Commission for Education (KRCE), under the visionary leadership of Rev. Dr. Francis Assisi Almeida, continues to stand as a pillar of strength and guidance for Catholic education across Karnataka. Rooted in a deep commitment to value-based education.

KRCE has demonstrated unwavering dedication in supporting institutional endeavors and has diligently overseen a broad spectrum of administrative functions with utmost professionalism. KRCE supported and actively assisted the institution in managing RTI queries, ensuring compliance with the Right to Education (RTE) Act, offering guidance on tax matters, assisting in obtaining minority certificates, advising on staff transfers and terminations, aiding in the renewal of institutional recognition, guiding procedures for applying for new schools and additional sections, addressing issues related to Employees' State Insurance Corporation (ESIC), Provident Fund (PF), and gratuity, resolving education department issues like SSLC and PUC evaluations and results, and drafting institutional service rules. Through these comprehensive services, KRCE played a crucial role in empowering educational institutions to navigate thew regulations and policies, thereby fostering an environment conducive to quality education.

We deeply appreciate the unwavering support and guidance provided by Most Rev. Dr. Peter Machado, Archbishop of Bangalore and President of the KRCE, Most Rev. Dr. K.A. William, Bishop Emeritus of Mysore and Chairman of KRCE, Sr. Cicilia Mendonca, Vice President of KRCE and joint Secretaries, Education Secretaries of all Dioceses, Religious Congregations; and the Heads of Educational Institutions. Your collective dedication and cooperation have been instrumental in the seamless operation of KRCE, enabling us to empower students through holistic education rooted in Gospel Values. Together, let us continue to foster individual and societal transformation.

