

GULBARGA DIOCESE EDUCATION SOCIETY

Secretary – **Rev. Fr. Steevan Prakash Veigas**



1. Introduction

- **Name of the Society:** Gulbarga Diocese Education Society
- **Year of Establishment:** 2005
- Brief background of the Society
- **Number of Institutions under the Society:**
 - o Pre University Colleges (PUC): 2
 - o State Syllabus Schools – (High Schools: 10, Hr. Pry : 16 & Nursery Schools:13)

2. Vision and Mission

Vision:

Our educational institutions are centers of 'Good News for all, especially the poor and the marginalized

MISSION:

Empowerment and liberation of every human being, especially the poor and the marginalized (the Dalit community, the migrants and the tribal groups) through holistic education centered on Gospel values (love, compassion and justice) leading to the transformation of self and society.

During the year, the Commission for Education earnestly carried forward its mission of nurturing holistic, inclusive, and value-based education, with a preferential focus on the poor and marginalized. Across the diocese, our institutions became vibrant spaces where learning was not limited to academics but extended to forming responsible, compassionate, and socially conscious citizens.

Value education remained at the heart of our activities. Through regular programmes, school celebrations, leadership initiatives, and constitutional awareness sessions, students were gradually formed in discipline, responsibility, democratic values, and concern for society. These efforts were visible in the growing confidence, leadership, and sensitivity shown by students in various school activities.

A significant initiative of the year was the SANKALPA Programme, which inspired young students to dream beyond limitations and aspire for civil services and leadership roles. The camp instilled confidence and direction in many students, especially those from rural and underprivileged backgrounds.

Special care for economically disadvantaged students continued to be a priority. Through fee concessions, scholarships, sponsorships, and access to government schemes, many deserving students were supported. No Catholic student seeking admission was turned away, ensuring that financial hardship did not become a barrier to education.

Student wellbeing was also addressed through awareness programmes on drug abuse and responsible use of digital media. The "Nasha Mukth Bharat Abhiyan" programme at St. Mary School, Kotnoor, witnessed active participation and created strong awareness among students about leading healthy and responsible lives.

Our institutions actively promoted unity in diversity by celebrating national, cultural, and religious events. Environmental activities and student clubs encouraged creativity, teamwork, and ecological responsibility, helping students grow as balanced individuals.

Teacher formation was given due importance through orientation programmes across different zones, benefiting over 190 teachers. In addition, training on Artificial Intelligence introduced educators to modern teaching tools, enabling them to adapt to changing educational needs with confidence.

Efforts were also made to strengthen institutional responsibility and compliance. Awareness on labour laws and strict implementation of child protection policies ensured that our schools remain safe, transparent, and accountable environments.

Overall, the year has been marked by sincere efforts, visible impact, and a deep commitment to our mission. The fruits of these activities are reflected in the lives of students who are growing not only in knowledge but also in values, hope, and a sense of purpose.

