

Congregation of Our Lady of the Missions

Name of the Secretary: **Sr. Ida Wilma Fernandes**



1. Introduction

- **Name of the Society:** Congregation of Our Lady of the Missions.
- **Year of Establishment:** 1974
- Brief background of the Society:

The Congregation of Our Lady of the Missions is an International Missionary Congregation founded by Euphrasie Barbier (Mother Mary of the Heart of Jesus) on 25 December 1861 in Lyons, France with a sole purpose of proclaiming the values of the Kingdom to all people of good will. Euphrasie Barbier was born to Louis Desir Barbier and Jeanne Adele Le Clere on 4 January 1829 in Caen, France. Fearing that the young baby would die, the parents christened her on the same day. But God had already planned and ordained this small child's exalted destiny. She loved God and so was her passion to become a missionary to foreign countries.

Today, after 159 years of service to the Church and Society, the Sisters continue to keep alive, Euphrasie's vision for the Congregation that is, to 'Extend the Kingdom of God'. At present the Sisters have reached out to 28 countries in the world, and work mainly among the poor, marginalized and the working-class people of the area where they are present through various activities such as Formal and Non-formal education, Health care, Social Action Programmes, Pastoral Care and others. After the example of the Foundress, the Sisters place themselves at God's disposal in order to be the instruments of the Kingdom Values of justice, peace and communal harmony.

In all forms of educational undertakings, we recognize the special importance of schools. Therefore, wherever desirable, we establish and maintain schools, respecting different cultures, ancestral traditions and artistic expressions of each nation and ethnic group.

- Number of Institutions under the Society:
 - ICSE Board Schools – Nursery to Class X: 1
 - State Syllabus Schools – (High Schools, Hr. Pry. & Nursery Schools): 3

1. Vision and Mission

Vision: As RNDM contemplative missionaries we are drawn into an incredible mystery of Divine relationship where we recognize ourselves called not "servants but friends," partners, co-creators with God! Our priority as RNDMs is to be present to and work with those who are vulnerable and neglected, those marginalized in our world today, with particular regard to women, children, youth, indigenous people, migrants and victims of human trafficking.

Mission:

Urged by the love of Christ and allured by Euphrasia's deep insight into the life of the Trinity, We the Sisters of Our Lady of the Missions (RNDM), Strive to live the Gospel Values Participate actively and responsibly in the Mystery of the Universe Through the unfolding story of our Congregation In the spirit of Mary. We cherish values that are life-giving based on a spirit of trust, cultural sensitivity, Mutual respect, appreciation and encouragement honouring the congregation's priorities for mission the gifts and talents of individual sisters, as well as the needs of the local context we commit ourselves to forging respectful and vital relationship with the Earth and God's people.

3. Society Activity Report

The academic year 2025–2026 across Mariam Nivas School, Mariam Nilaya School CISCE, Mariam Nilaya High School, Nirmalalaya School and Mariam Niketan English Medium School was marked by academic excellence, holistic education, spiritual growth, leadership development, and active community participation. The year began with teachers' orientation programmes, workshops, and training sessions conducted by educational and spiritual leaders, emphasizing discipline, teamwork, innovative teaching methods, child safety, communication skills, professional ethics, and value-based education. Schools reopened with prayerful assemblies and orientation programmes that warmly welcomed students, parents, and staff while promoting themes centred on humility, values, responsibility, and dedication.

Throughout the year, the institutions organized a wide range of educational, cultural, scientific, spiritual, and co-curricular activities to nurture students' talents and overall development. Celebrations such as Independence Day, Republic Day, Teachers' Day, Children's Day, Christmas, Foundress' Day, Kannada Rajyotsava, Sankranti, and Environment Day were conducted with enthusiasm through cultural programmes, speeches, dances, competitions, and awareness campaigns. Leadership qualities and discipline were fostered through Investiture Ceremonies, Scouts and Guides activities, student councils, and motivational programmes.

Academic enrichment remained a major focus through regular assessments, remedial coaching, parent-teacher meetings, exhibitions, workshops, educational tours, and science programmes such as mobile planetarium shows, robotics exhibitions, and visits to scientific institutions. Awareness sessions on health, hygiene, road safety, emotional well-being, financial literacy, environmental protection, and social responsibility further enhanced students' learning experiences. Sports and co-curricular activities including karate, hockey, athletics, skating, taekwondo, chess, yoga, dance, art, and speech competitions encouraged teamwork, creativity, confidence, and sportsmanship.

The schools also demonstrated strong social commitment through charitable initiatives, community involvement, and support for students and families in need. Annual Day celebrations, Food Fest programmes, graduation ceremonies, and farewell events created memorable experiences for students and staff alike.

The institutions achieved remarkable success during the year, including Best School and Best Teacher Awards, championship victories in sports, excellent participation in state-level competitions, and outstanding academic performance with 100% SSLC and 100% ICSE results in all our schools. The year concluded with thanksgiving to God and heartfelt appreciation to the management, teachers, parents, and students whose dedication, cooperation, and hard work contributed to another successful and memorable academic year.

