

LITTLE FLOWER SERVICE SOCIETY

Secretary – **Sr. Lincy John**



1. Introduction

- **Name of the Society:** LITTLE FLOWER SERVICE SOCIETY
- **Year of Establishment:** 2002

Brief background of the Society: **Brief History of the Province**

The Little Flower Region was inaugurated on 24 February 1997 at St. Joseph's Convent, Emani, with Rt. Rev. Dr. Gali Bali, Bishop of Guntur, presiding over the Eucharistic celebration. On this occasion, Mother Elizabeth Packumala installed Sr. Ivy Joseph as the first Regional Superior in the presence of Church leaders, sisters, priests, and well-wishers.

On 9th December 2002, the region was divided into two provinces: Little Flower Province, Bangalore, and Mary Immaculate Province, Calcutta. The Bangalore Province served four South Indian states Andhra Pradesh, Karnataka, Tamil Nadu, and Kerala with 15 communities and 69 sisters.

Sr. Bridget Jacob was installed as the first Provincial on 11 February 2003 at Pushpa Sadan, Kengeri, Bangalore, the Provincial House. With the support of her council and sisters, the province expanded its mission through pastoral ministry, social apostolate, schools, and orphanages, homes for the aged, and boarding institutions. New missions were opened in Red Hills, Chennai and Yadgir, North Karnataka in 2005.

Today, the province has 118 professed sisters serving in 17 communities across Andhra Pradesh, Karnataka, Tamil Nadu, and Kerala, continuing their mission of compassionate service.

- **Number of Institutions under the Society:** 07

- Ø ICSE Board Schools – 01
- Ø State Syllabus Schools – 06

2. Vision and Mission

Vision: —Educate persons with character and competence to build a civilization of love.

Mission: Mission of St. Theresa's School

We at St. Theresa's School, help our students develop an active, supportive and creative mind.

We help our students imbibe qualities of integrity, honesty and trust, as we believe, that TRUTH ALWAYS WINS.

We stress on the holistic development of each child which covers spiritual, moral, intellectual, social, emotional and physical well-being.

We create sensitive human beings, who are aware of the various adversities of life. We empower our students to become contributing members of the society.

We believe in building a community amongst our students which acts as a source of strength, unity and courage.

3. Society Activity Report:

Co-Curricular Activities

Our school strongly believes in the holistic development of students. Along with solid academic education, the school provides various **co-curricular activities** that help students discover their talents and build confidence. Activities such as **karate, yoga, skating, guitar, keyboard, Carnatic music, Western dance, and classical dance** are regularly conducted on the campus.

These activities help students improve their physical fitness, creativity, discipline, and teamwork. Through active participation, children develop their skills and learn to express themselves in different ways. The school encourages every student to participate and grow not only academically but also personally.

National festivals are celebrated in the school with great pride and enthusiasm. Important occasions such as **Independence Day, Republic Day, Teachers' Day, Children's Day, and Christmas, International Yoga Day**, are celebrated to help students understand their cultural values and national heritage.

This collage consists of 20 individual photographs arranged in a grid-like fashion, showcasing a variety of school activities. The top row features a large outdoor yoga session with many students sitting on mats, a group photo of staff and students in blue and white uniforms, and a classroom full of students practicing yoga. The second row includes a student playing a keyboard, a group of students in black uniforms performing a dance, a group photo of students holding certificates, and students in blue uniforms performing a dance outdoors. The third row shows a teacher assisting a student with a keyboard, students in white uniforms practicing martial arts or gymnastics moves, and a larger group of students in white uniforms performing in a hall. The fourth row contains a group of students in blue uniforms performing a dance outdoors, another group photo of students holding certificates, and a group of students in blue uniforms standing in formation. The fifth row depicts a group of students in blue uniforms standing in formation, two students in white uniforms receiving awards from a teacher, and a group of students in blue uniforms performing a dance. The bottom row shows a group of students in white uniforms performing a dance, a group of students in colorful costumes performing a dance, a group of students in white uniforms performing a dance, and a group of students in red and white costumes performing a dance.