

Society of Satyaseva Catechist Sisters

Secretary – **Sr. Assuntha**



1. Introduction

Name of the Society : **Society of Satyaseva Catechist Sisters**

Year of Establishment : **1990**

Background of the Society: Satyaseva Primary and High School was established in the year 1990 in the remote village of Venkateshpuram with a noble mission to serve the underprivileged and less fortunate communities living in this economically backward area. The vision behind the establishment of the school was to provide quality education to children from poor families, empowering them to break the cycle of poverty and build a brighter future for themselves and society.

At a time when the region was marked by limited resources and lack of educational opportunities, Mother Regina Woroniecka, our revered Foundress, a great missionary and visionary leader, recognized the urgent need for accessible and value-based education. With deep compassion and dedication towards the Upliftment of the poor, she founded Satyaseva Primary and High School as a beacon of hope and transformation.

Since its inception, the school has been committed to creating a safe, nurturing, and inclusive environment where every child is encouraged to discover their talents and develop holistically. Along with academic excellence, the institution focuses on the spiritual, moral, emotional, and social growth of each student.

Guided by the dedicated management and committed staff, the school continues to grow from strength to strength, achieving remarkable success in both curricular and co-curricular activities. Over the years, Satyaseva Primary and High School has earned recognition for shaping responsible citizens and inspiring young minds to dream beyond limitations.

Number of Institutions under the Society	2
State Syllabus Schools	
High Schools	2
Higher Primary	2
Nursery Schools	2

2. Vision and Mission

Vision: To bring the light of the knowledge to the children who were deprived of their right to Education

Mission: To reach out to the families through the field of education.

3. Activity Report: The School provides holistic and value-based education for children from poor and marginalized communities, focusing on their academic, moral, spiritual, cultural, and physical development. Along with regular classroom teaching, special tuition classes and remedial coaching are conducted for slow learners and low-capacity children to help them improve their learning abilities and gain confidence in their studies.

Various co-curricular activities such as drawing, singing, dance, drama, sports, competitions, and cultural programmes are regularly organized for the overall development of the students and to encourage their talents and creativity. Value education, moral instruction, prayer services, and celebrations of national and religious festivals are also conducted to instill discipline, unity, responsibility, and respect for all.

The school also organizes parent-teacher meetings, counselling sessions, and outreach programmes to strengthen the relationship between the school and families. Through these activities, the institution strives to create a joyful learning environment that promotes academic excellence, moral values, and the holistic development of every child. Special emphasis is given to spoken English, communication skills, personality development, cleanliness, hygiene, and environmental awareness.

