

THE SOCIETY OF SISTERS OF ST. ANN, LUZERN

Secretary – **Sr. Ramya Anto. SAL**

1. Introduction

- **Name of the Society:** THE SOCIETY OF SISTERS OF ST. ANN, LUZERN
- **Year of Establishment:** 1940
- **Brief background of the Society:**



The Society of Sisters of St. Ann was founded in 1909 in Luzern, Switzerland by Rev. Fr. Wilhelm Meyer to serve the poor, with support from co-founder Hans von Matt. Mother Emilie Dormann, the first Superior General, sent the first missionaries to India in 1927. Early sisters cared for abandoned children, started an orphanage, and opened their first school in Bheemunipatnam, which later became a Girls' High School.

The Society expanded education in remote areas, training local teachers and growing schools into secondary institutions. It was later organized into three provinces: Vijayawada, Visakhapatnam, and Bangalore.

Key milestones include St. Ann's Junior College (1976), a hostel (1978), and a Degree College for Women (1991, NAAC 'A' Grade). Today, the Society runs 39 schools and one college, serving over 50,000 students with the help of 150 Sisters and 1800 staff, focusing on inclusive, value-based education for the underprivileged.

- **Number of Institutions under the Society:**

- o PG - NIL
- o UG - NIL
- o Technical Institutions – NIL
- o Pre University Colleges (PUC) :01
- o ICSE Board Schools – (ISC 12th, High Schools, Hr. Pry & Nursery Schools) : 03
- o CBSE Board Schools – (CBSE 12th, High Schools, Hr. Pry & Nursery Schools): 01
- o State Syllabus Schools – (High Schools, Hr. Pry & Nursery Schools): 05

2. Vision and Mission

Vision: Empowering students to be global citizens in a rapidly changing world through love for learning, critical thinking and problem solving, respect for core values of honesty, compassion for fellow human beings and care for the environment.

Mission:

• To provide a safe and stimulating academic environment where children are encouraged to learn and achieve their potential without any form of discrimination.

To promote holistic development of students' personality development that empowers students with self-confidence, self-esteem, integrity, accepting diversity, stimulates the desire for lifelong learning and independent thinking.

To have critical thinking, problem solving methods and skill oriented vocational training.

To promote, strengthen and celebrate curricular and extracurricular activities.

To capacitate teachers with skills, knowledge and leadership.

To strengthen the leadership competency of Principals and management.

To provide appropriate technologies (digital, modern labs, etc.) to achieve academic excellence.

To strengthen our community interfaces – parents, alumni, patrons from the corporate sector and benefactors.

1. Society Activity Report

INTRODUCTION

The Educational Resource Centre (ERC) of St. Ann's Bangalore Province successfully carried out a wide range of Societies' Activities from June 2025 to January 2026. These initiatives focused on value-based education, holistic development, and community engagement through well-planned monthly themes and programmes.

THEMES AND FOCUS AREAS

June – Environmental Stewardship
July – Living SAL Legacy
August – Appreciating Diversity
September – Teacher – My Inspiration
October – Self-Discipline
November – Fraternity
December – Joy of Giving
January – Accolades to Farmers
February – My Journey Forward
March – Women Empowerment

MAJOR HIGHLIGHTS - Activities included eco-friendly initiatives, cultural programmes, value-based orientations, charity drives, farm visits, teacher recognition programmes, and community outreach activities. Students participated in Mock Parliament, Thanksgiving initiatives, Human Rights awareness, Christmas celebrations, and Pongal festivities.

Students engaged in experiential learning through field visits, competitions, exhibitions, and awareness drives. Teachers participated in training programmes and academic enrichment activities.

STUDENT AND TEACHER DEVELOPMENT

- Improved communication, leadership, creativity, and teamwork among students
- Enhanced teacher motivation, instructional practices, and professional growth
- Increased awareness of values such as empathy, gratitude, discipline, and social responsibility

INSTITUTIONAL IMPACT

- Strengthened school–community and parent–school relationships
- Promoted inclusive and value-based learning environments
- Encouraged sustainable practices and environmental awareness

CHALLENGES

- Balancing academic schedules with multiple activities
- Ensuring consistent student participation
- Managing time and resources effectively

OUTCOMES

- Developed empathy, compassion, and gratitude among students
- Increased awareness of civic duties, human rights, and sustainability
- Promoted respect for farmers and environmental consciousness
- Strengthened leadership, confidence, and communication skills

CONCLUSION: The society's activities from June 2025 to January 2026 successfully combined academics with values and life skills. With strong support from management, teachers, students, and parents, these initiatives promoted holistic student development and upheld the mission of quality, value-based education.

