

MARIA KRIPA SOCIETY



Name of the Secretary: **Sr. Hilda Mascarenhas**

Introduction

- Name of the Society: **Maria Kripa Society**
- Year of Establishment: **23/03/1987**

Brief background of the Society: **MARIA KRIPA SOCIETY** is registered under Karnataka Societies Registration Act 1960 under serial No. 17 of the year 1960 Karnataka Act.

The Registration No. of the Society is 224/86-87. Date of Registration 23rd March 1987.

- **Objectives of the Society:** Educational, Training of Personnel, Medical Relief, Relief of poverty and any other objects of General utility not involving any activity of profit, primarily for the benefit of all Catholics in India and consistent with catholic principles for the benefit of all other persons irrespective of race, caste, community, social status, creed or religion.
- Number of Institutions under the Society:
 - **State Syllabus Schools:** High Schools, Hr. Pry & Nursery Schools - 2

Vision: FMA Communities becoming signs of Hope in the Society. Aims to build Communities of Hope, Compassion and Justice in Harmony with Nature.

Mission: FMA engage in building and sustaining the FMA system of education incorporating integral ecology paradigm promoting holistic development of all, especially the poor and the marginalised in all settings, in collaboration with individuals, organisations, alumni and well-wishers and neighbours.

Vision of the school: Empowering young minds to bloom and grow holistically and with integrity in order to build a just and humane society.

Mission of the School: In an educative and family atmosphere, we form intellectually enlightened, spiritually oriented, emotionally balanced, ethically upright, socially committed and environmentally conscious young people who are aware of the dignity of their life, become responsible agents of social transformation.



Goal of the Educators:

To commit ourselves to the integral growth of the young, in their uniqueness enabling them to assume responsibility for today's reality thereby promoting a 'Civilization of Love'.

Society Activity Report of Two Schools:

- **AUXILIUM NANDGAD SCHOOL** has continued its mission of holistic education and value formation during the academic year. Guided by the Salesian Spirit of St. John Bosco and St. Mary Mazzarello, the institution has striven to nurture young minds through academic excellence, moral values, discipline, and co-curricular activities. The total strength of the school for the academic year 2025-26 was 463 students from Pre-Primary to St. X. The institution is served by a dedicated team of 21 staff members whose commitment and hard work contributed significantly to the smooth functioning and growth of the school. The SSLC batch secured 100% results and made our school proud.



The school successfully conducted various academic, cultural, spiritual, and social activities to promote the all-round development of students.

Special assemblies, value education sessions, and celebrations of national and religious festivals helped foster patriotism, faith, and respect for diversity. The institution also observed important days such as Environment Day, Teachers' Day, Children's Day, and other awareness programmes to inculcate social responsibility among students.

Parent-Teacher Interactions were organized periodically to strengthen collaboration between the school and families for the welfare of the children.

The dedicated efforts of the management, staff, parents, and students have contributed significantly to the growth and achievements of the institution. Auxilium Nandgad remains committed to providing quality education and forming responsible citizens rooted in values, faith, and service.



- **AUXILIUM ENGLISH MEDIUM SCHOOL** is located in Kelaginoor, Kasarkod at Honnavar Taluk in Uttara Kannada District of Karnataka and managed by Maria Kripa Society, Salesian Sisters of Don Bosco. It is a Catholic minority institution, duly recognized by the State Government of Karnataka. The school was established in 2011 and later got merged with Mazarello High School and was reestablished in 2025.



Auxilium School follows the state syllabus of Karnataka board. The school has regular curricular and co-curricular activities. The total strength of the school for the academic year 2025-2026 was 258 students from Kinder Garten section to std. X. The SSLC batch secured 100% results and made our school proud.

Activities of the School:

Staff Enhancement Programmes.

The school has conducted various enhancement programmes for the staff of the school during the academic year. Such as,

- Orientation programmes on the theme 'Educating the young with Salesian Spirit'.
- Sessions on being effective educators and Child Safety policy by the manager and Head mistress for every month.
- Training programme on Lesson Based Assessment.
- Training Programme on NEP based skills.
- Training programme under Global Citizenship Education (GCED)



Student Enhancement Programmes.

The school conducted various academic, cultural, spiritual, and social activities to promote the all-round development of students. Regular classroom teaching was enriched through interactive learning methods, competitions, project work, lesson based assessment and skill-based activities. Students actively participated in literary, cultural, sports, art and environmental programmes, showcasing their talents and creativity. Some of the main activities of the year are;

- ✓ Sessions on leadership and life skills.
- ✓ Circle time for all the students.
- ✓ Various club activities on Saturdays.
- ✓ Meaningful celebrations of National festivals and important days of the year.
- ✓ Inter-faith activities.
- ✓ Use of technology in teaching and learning experience.
- ✓ Activities on Lesson Based Assessment.
- ✓ Enabled students to participate in environment based issue rallies, campaigns and awareness programmes.
- ✓ Healthy competitions and activities.



Parent-Teacher interactions were held regularly to strengthen collaboration between the school and families, supporting students' learning and overall development. Parent committees, including the Parent-Teacher, Child Safety, and Education Committees, actively contributed their expertise and voluntary service. Together, parents and educators shared the responsibility of guiding, nurturing, and empowering students to grow into competent, responsible, and compassionate individuals.