

CARMELODAYA CMC EDUCATIONAL SOCIETY

Secretary – **Sr. Sayujya**

1. INTRODUCTION

Name of the society: CARMELODAYA CMC EDUCATIONAL SOCIETY

Year of Establishment:

Brief background of the Society:

Number of Institutions under the Society: 1

ICSE Board Schools – (High Schools, Primary & Pre-primary Schools)

School Name: CARMEL CONVENT SCHOOL

School Address: Carmelaram P O, Bangalore 560035.

School Email id : principal.carmel@gmail.com

School Website: www.carmelconventschool.edu.in



2. Brief Background of the Society and School

The **Carmelodaya CMC Educational Society**, operating through **Carmel Convent School**, is committed to academic excellence, cultural enrichment, and personal growth. The society supports deserving students via scholarships, promotes educational and cultural activities, and advances knowledge through publications.

Carmel Convent ICSE School was founded in 2005 by the CMC sisters of the Carmelodaya province (headquartered in Wardha) to provide holistic, value-based education. The school aims to shape integrated individuals who contribute meaningfully to society and the nation. The congregation, which began with four sisters, now has around 6,000 members across five continents, actively serving in education, healthcare, vocational training, and social work. The sisters of Carmel Convent School belong to the Carmelodaya province, emphasizing the motto: *“United to the Lord in prayer and dedicated to His people through service.”*

School Statistics

- Total Students: 1,423
- Total Staff: 105
- Classrooms: 50
- Sections:
 - Pre-primary (Nursery, LKG, UKG): 427
 - Primary (I–VII): 686
 - High School (VIII–X): 737

1. **Vision:** Students leave the school with spiritual and moral values, basic skills, a curious mind, strong self-esteem, and respect for others.

Mission: To nurture integrated individuals by instilling values and principles that prepare them to contribute positively to society.

4. Society Activity Report: Academic Year 2025–26

Empowering Minds, Brightening Futures: The Society focused on scholarships, educational and cultural activities, and knowledge dissemination to create a holistic learning environment.

Faculty Empowerment:

- Teachers participated in orientation programs emphasizing self-awareness, classroom dynamics, and digital teaching tools (Tata Class Edge training).
- Sessions included the OCEAN personality model, “Magic in Your Hand,” and strategies to engage students effectively.

Health and Hygiene Initiatives:

- Hygiene awareness sessions for 528 students (STD V–VIII) covered sanitation, oral care, clean uniforms, handwashing, menstrual hygiene, and the connection between hygiene and self-respect.

Child Protection and Safety:

- POCSO awareness session for staff led by Adv. Devanand highlighted legal responsibilities, early detection, and safe student environments.

Environmental Stewardship:

- Campaign “*Savera: A New Dawn for Nature*” promoted cleanliness and conservation through slogans and activities, fostering environmental responsibility.

Community Engagement:

- **Social Club inauguration (Aug 2025):** Promoted leadership, social responsibility, and environmental awareness; students conducted cleanliness drives.
- **Community outreach:**
 - Class IX distributed groceries to 13 underprivileged families in Carmelaram Labour Colony.
 - Class VIII supported families in Thyvalanahalli and B. Hosahalli.
 - Class VII visited Santhwana Home for differently-abled individuals.
 - Class VI distributed education kits at Suryodaya Hostel.
 - Class IV visited Asha Bhavan Old Age Home, performing songs and dances and distributing snacks.

Conclusion:

The 2025–26 initiatives strengthened academic, moral, and social development among students while promoting faculty growth, health awareness, safety, environmental consciousness, and community service.

