

ST. VINCENT PALLOTTI SCHOOL BENGALURU

AFFILIATED TO CISCE, NEW DELHI AFFILIATION NO.: KA145

https://www.stvincentpallottischoolblr.com

OUR HISTORY

Rev. Fr. Philip Ettamparampil SAC, a visionary himself, took initiative to purchase land at Babusahibpalya and started construction of the school building. He was ably assisted by Rev. Fr. Paul D'Souza, the Founder-Principal of the School. SVPS, as it is affectionately called, is ideally located to give education to those most in need of it. From humble beginnings, we have grown into a premier institution today, with the goal to combine discipline with love for learning and with a holistic approach.

The School is a co-ed school, originally started with the aim of catering to the educational need of boys and girls from rural and semi-urban background. The start-off lucky number was seven students. From there we have grown by leaps and bounds these past eighteen years and the present day strength stands at approximately 3,100 students. The school follows the ICSE/ISC pattern of education and the name SVPS is synonymous with quality education with a human touch.

At SVPS we nurture to ignite and this fact is borne out with the success stories of our passing out students, who are today well-placed in India's top organisations. At SVPS we give our students a platform and foundation for achievement of their goals. Their futures are assured and our reward is watching them grow into real human beings in every sense of the word.

We continue to motivate our children to turn their challenges into opportunities and never look back, be it academics, sport, inter-school competitions or socio-cultural activities. Just being an academic is never enough for a Pallottian, but to grow and develop into a good human being is our ultimate goal for each student. To this end, we have the best infrastructure, state of the art facilities and excellent and dedicated faculty, who will spare no one, not even themselves to encourage, to motivate, to guide and to cultivate habits of self-learning, enquiry, teamwork and leadership. At the helm is our dedicated, committed, loving, caring and generous Principal, who will leave no stone unturned to get the best out of every one who come under his guardianship of this everhappening institution.

MISSION STATEMENT

St. Vincent Pallotti School fundamentally believes that everyone has a right to education and therefore caters to the educational needs of those who come to us. We submit to the fact that every

child is a child of God created for a specific purpose. Our Mission is to develop our students with active and creative minds, a sense of understanding and compassion for others and with a courage to act on their beliefs. We stress on the holistic development of each child: spiritual, moral, intellectual, social, emotional and physical. We strive to maintain an active partnership involving students, teachers, parents, community and staff, to develop a love of learning in our students so as to achieve their greatest potential and to adapt to a diverse and ever-changing society. Our goal is to lead every child from darkness of ignorance and uncivility to wisdom and civility through the three pillars of our institution, namely Good Character, Sound Discipline and Strong Work Ethic with the ultimate aim of making them independent thinkers, noble human beings and responsible universal citizens.

THE THREE PILLARS OF THE INSTITUTION

At Pallotti we truly believe in an holistic approach to education. Consequently, the foundation of education in this institution is based on the three pillars, as we call them, namely good character, sound discipline and strong work ethic.

Good Character : Having a good character means, having admirable traits such as honesty, responsibility, reliability, courage, being considerate of others and conscientious in one's work. At Pallotti we insist on good speech and good language. Stringent measures are in place so that children maintain healthy relationship with one another. Quarrelling in any form in the classroom or on the playground is discouraged, rather sensitivity, team-spirit and a self-sacrificing attitude is religiously cultivated among individuals. Each child is special and to be treated as such. Children are taught to believe that values, words and achievements go hand in hand, as they are the foundation of any lasting success.

Sound Discipline: Our children must be noted for good discipline. Positive discipline in the class room involves developing mutual respect, cooperation and responsibility. Instant obedience is the institutional culture. They are taught to disagree politely and respectfully. Discipline, in their body posture and in the manner they conduct themselves in the classroom, in the corridors or on the grounds, is insisted upon. They are encouraged to believe that it is good to be competitive but great to be gracious in defeat and that any rivalry on the playground should always be healthy. Our focus is in teaching them to do the right thing even when no one is looking for then they are truly disciplined.

Strong Work Ethic : Our children are taught to believe that successful people generally have one thing in common – they work harder than any on else. A positive attitude coupled with good teamspirit is required in order to be effective: They are made to focus on good study habits, increasing their academic knowledge, maintaining good personal relationship with peers for mutual benefit, to love what they do, always to work hard and efficiently, giving their hundred percent in whatever they attempt, be it academics, co-curricular or sport; never to do anything in a haphazard manner. It might be a simple activity – reading, doing a puzzle, or keeping the classroom clean. Through such acts, they are made aware of the importance of hard work efficiently done. They learn the value of struggle and pain and also face challenges upfront and come out victorious.

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