

St. Teresa's Education Society ®

Secretary – **Dr. Sr. Prafula**



1. Introduction

- Name of the Society **St. Teresa's Education Society (R)**
- Year of Establishment 1963
- Brief background of the Society
The CSST Society is committed to providing holistic and value-based education rooted in faith, love, humility, and service. Inspired by the vision of Mother Teresa of St. Rose of Lima, the society focuses on intellectual, moral, spiritual, and social development. Through educational institutions, outreach programmes, leadership formation, and social initiatives, the society strives to build a compassionate and socially responsible community.
- Number of Institutions under the Society:

o PG	1
o UG	1
o Technical Institutions	Nil
o Pre-University Colleges (PUC)	1
o ICSE Board Schools – (ISC 12 th , High Schools, Hr. Pry & Nursery Schools)	Nil
o CBSE Board Schools – (CBSE 12 th , High Schools, Hr. Pry & Nursery Schools)	Nil
o State Syllabus Schools – (High Schools, Hr. Pry & Nursery Schools)	Nil

2. Vision and Mission

Vision: Empowering through value based, transformative, quality-driven holistic education, with a vision to empower others especially the socially and economically marginalized while creating a “Civilization of Love”.

Mission:

To provide quality, integral, vocational and **career-oriented** education and create a climate for human and education excellence.

3. Society Activity Report

During the academic year 2025–2026, the CSST Society at **Teresian College** carried out a wide range of programmes and activities aimed at promoting holistic development, spiritual growth, leadership qualities, social awareness, and community service among students. The institution continued its commitment to value-based education by incorporating ethical learning, experiential activities, leadership training, and social engagement into both academic and co-curricular practices.

Various initiatives such as *Wings of Transformation*, digital wellbeing programmes, leadership development sessions, and community-based learning activities helped students nurture responsibility, confidence, and civic consciousness. The college also emphasized inclusivity and equal access to education through the active functioning of the counselling support, remedial classes, mentorship initiatives, and awareness programmes for differently abled students. Financial aid and emotional support systems were strengthened to assist students from economically weaker backgrounds.

To foster spiritual and moral values, the institution organized interfaith prayer gatherings, retreats, scripture reflections, value education classes, and formation programmes that encouraged harmony, peace, and inclusive spirituality among students and staff members. Student welfare and safety were ensured through the dedicated efforts of committees such as the Student Welfare Committee, Anti-Drug Cell, Counselling Cell and Anti-Ragging Cell.

Environmental sustainability remained one of the institution's key priorities. Through the initiatives of NCC, NSS, and various student associations, the college undertook activities including waste segregation, composting, biogas management, plastic-free campaigns, tree plantation drives, and environmental awareness programmes to encourage eco-friendly practices and environmental responsibility.

The CSST Associates actively contributed to the spiritual and social mission of the institution by participating in prayer services, formation sessions, thanksgiving celebrations, outreach programmes, and activities connected to the Foundress and the CSST charism. Programmes related to vocation awareness, leadership formation, and social commitment were also conducted regularly.

In addition, the institution strengthened democratic values and civic participation through voter awareness campaigns, Electoral Literacy Club activities, participatory democracy initiatives, mock elections, and Constitution-based educational programmes. Through these continuous efforts and initiatives, Teresian College upheld and advanced the CSST vision of holistic education, faith formation, leadership development, social responsibility, and dedicated service to society.

